CONNECTED LEARNING SERIES

World History

CIVILIZATIONS • IDEAS • CHARACTER



UPLIFTING EDUCATION
CONNECTED LEARNING SERIES

Master Schedule & Grade Record

A 36-Week High School Course

World History: Civilizations, Ideas & Character

Master Schedule & Grade Record

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QUARTER 1 | CIVILIZATION INVESTIGATOR: LEARN TO NOTICE

WEEK 9

Greek Thought & Culture

WORLD HISTORY DETECTIVE

- ☐ Lesson 19
- ☐ Lesson 20

VIDEO

- ☐ The Western Tradition, Episode 6: Greek Thought

HISTORY INVESTIGATION

- ☐ Complete Architectural Detective worksheet

PREPARE FOR CHARACTER & IDEAS 5

Truth, Conscience & Wisdom

Choose one:

- ☐ Faith & Character: Daniel

  Conviction in a Culture of Competing Beliefs

OR

- ☐ Character & Ideas: Socrates

  Questions, Truth & Conscience

NEXT | Architectural Detective worksheet, followed by your Quarter 1 Level Challenge.

HISTORY INVESTIGATION | WEEK 9

Architectural Detective

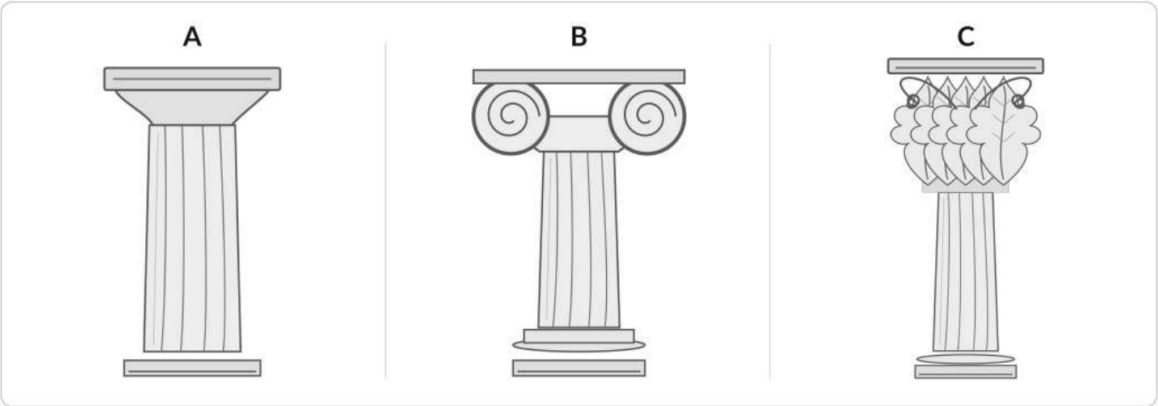
A short evidence-based investigation

MISSION

How can architectural details reveal a civilization's ideas and influence?

EVIDENCE | THREE GREEK COLUMN STYLES

Greek builders developed recognizable column styles called Doric, Ionic, and Corinthian. Examine the three drawings, especially the top of each column (its capital).



STYLE CLUES: Doric has a simple, rounded capital. Ionic has curling scrolls. Corinthian has elaborate leaf-like decoration.

1 IDENTIFY

Match each design to its style: A: _____ B: _____ C: _____

2 LOOK CLOSER

Choose one design. Which feature helped you recognize it?

3 CONNECT

Why might an architectural style developed in ancient Greece continue to influence buildings in later societies?

SOURCE NOTE: Drawings are comparative reconstructions, not photographs of ancient columns.
Reference: The Metropolitan Museum of Art, Greek Art from Prehistoric to Classical, "Greek Orders of Architecture."

QUARTER 1 CHECKPOINT | CIVILIZATION INVESTIGATOR: LEARN TO NOTICE

LEVEL 1 CHALLENGE

Learn to Notice

During Quarter 1, you practiced looking beyond names and dates to notice evidence, character, power, tradeoffs, ideas, and consequences.

QUARTER GOAL

I can investigate evidence before rushing to a conclusion.

Choose one civilization, person, event, or idea from Weeks 1-9. In 4-6 sentences:

- identify an important piece of historical evidence
- explain something important that could easily be overlooked
- recognize a strength, weakness, tradeoff, or consequence
- reach a reasonable conclusion that takes the evidence into account

YOUR RESPONSE

END OF QUARTER 1

Level Challenge & Grade Summary

Weeks 1-9 | Quarter 1

LEVEL CHALLENGE SCORE

Historical Understanding	_____ / 2
Investigator Thinking	_____ / 2
Evidence & Support	_____ / 2
Conclusion & Synthesis	_____ / 2
LEVEL 1 CHALLENGE TOTAL	**_____ / 8**

QUARTER 1 GRADE SUMMARY

WEEKLY INVESTMENT

Weeks 1-9	_____ / 18

CHARACTER & IDEAS

Character & Ideas 1-4	_____ / 8

CIVILIZATION INVESTIGATOR LEVEL 1 CHALLENGE

Learn to Notice	_____ / 8

QUARTER 1 TOTAL	**_____ / 34**
QUARTER 1 PERCENTAGE	**_____ %**
QUARTER 1 GRADE	**_____**

Formula: Points earned ÷ 34 × 100

QUARTER 2 | CIVILIZATION INVESTIGATOR: LEARN TO COMPARE

WEEK 10

The Roman Republic

QUARTER GOAL

I can compare civilizations and explanations without reducing complicated history to one simple judgment.

WORLD HISTORY DETECTIVE

- ☐ Lesson 21
- ☐ Lesson 22
- ☐ Lesson 23
- ☐ Lesson 24

VIDEO

- ☐ Hillsdale College, Western Heritage, Lesson 5: The Rise and Fall of the Roman Republic

CHARACTER & IDEAS 5

Truth, Conscience & Wisdom

- ☐ Complete Character & Ideas discussion

CHARACTER QUESTION

Why might even a good leader need limits on power?

TWO-WEEK ASSESSMENT

Weeks 9-10

WEEK 9 INVESTMENT

- ☐ Invested
- ☐ Limited Investment
- ☐ Not Completed

WEEK 10 INVESTMENT

- ☐ Invested
- ☐ Limited Investment
- ☐ Not Completed

CHARACTER & IDEAS 5

- ☐ Thoughtfully Completed
- ☐ Limited Participation
- ☐ Not Completed

CIVILIZATION INVESTIGATOR ENTRY

- ☐ Completed

QUARTER 1 LEVEL CHALLENGE & GRADE

- ☐ Completed (Weeks 1-9)